**World History Essay**

**Question**: ***What were the religious, political, and economic motivations behind the Crusades?***

# Best

4 Contains a well-developed thesis that answers the question using clear, specific categories of evidence that address the significance of the question.

4 Develops argument with the use of considerable specific and relevant historical details from your textbook.

4 Provides an effective analysis of all parts of the question. Understands the complexity of the question; deals with all

aspects of the question, although treatment may have been uneven.

4 Clearly organized and well written. Very few grammar and spelling errors.

4 No factual errors were observed.

# Good

3 Offers a thesis that answers the question but the categories for evidence are poorly defined.

3 Supports thesis through the use of some relevant historical details from the textbook.

3 Provides limited analysis, Shows limited or lack of understanding of complexity; may deal with one aspect in depth,

or with all in a more general way.

3 Shows evidence of acceptable organization and writing. Only a few spelling and grammar errors.

3 Contains errors that do not seriously detract from the quality of the essay.

# Acceptable

2 Contains a confused or unfocused thesis or simply paraphrases the question.

2 Provides minimal relevant details or lists facts with little or no application to the question.

2 Ignores complexity of questions; may deal with only part of the question, or with all parts in a superficial way.

2 Demonstrates poor commonly accepted writing organization, or has more than a few errors in grammar and spelling.

2 Contains major factual errors.

# Needs Improvement

1 Lacks a thesis or simply restates the question.

1 Demonstrates an incomplete or inappropriate response.

1 Has little or no understanding of the question.

1 Writing is poorly organized often ignoring common writing convention and contains significant errors in grammar,

punctuation, spelling, and usage that significantly detract from understanding.

1 Contains substantial numbers of factual errors.

# Unacceptable

0 Essay is illegible and or incomprehensible.

1=40 2=45 3= 49 4=50 5=55 7=59 6=60 7=65 8=69 9=70 10=75 11=79

12=80 13=85 14=89 15=90 16=91 17=92 18=94 19=96 20=98